



An Assessment on Effective Principal Leadership Factors in China¹

Hechuan SUN², Xiaodong WANG³ & Sailesh SHARMA⁴

School effectiveness is closely linked to the effective school principal leadership. Therefore, to find out what are the effective factors or characteristics of the school principal leadership has a significant meaning. To this end, this study has conducted a research on assessing and rating the effective principal leadership factors or attributes in mainland China. It was a part of an international cooperative research project as well as a part of a China national project on educational science (BDA120028). The questionnaires were designed by the project coordinative team of University of Malaya. They consisted of 8 dimensions and 40 items. One hundred school teachers from ten schools in Liaoning Province of mainland China have participated in this project. The research approaches such as factor analysis, reliability test, T-test and One-way ANOVA were used to analyze the collected data. The effective factors or effective attributes of the school principal leadership, that the teachers in mainland China considered, were finally revealed.

Key words: Principals' leadership; Effective leadership factors; School effectiveness

1. 本文属于国家社科基金“十二五”规划 2012 年度教育学国家课题 (BDA120028)的部分研究成果。
2. Prof. Dr. Hechuan Sun is a Chair Professor, a PhD promoter, the Chair of STA and Vice President of FOCS of Shenyang Normal University in China. She is an Expert of China National Inspectorate, an Inspector of Liaoning Provincial Government, and an Expert of the MoE Centre for Postgraduate Education & Evaluation. She is the contact author of this article. Her e-mail address is michina2004@126.com
3. Xiaodong Wang is a teacher of Shenyang Agricultural University in China.
4. Dr Sailesh Sharma is a research fellow of Institute of Educational Leadership, University of Malaya, Malaysia.

